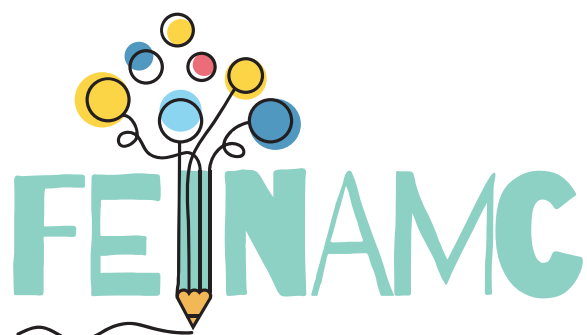# FEINAMC

**Foster Educational Inclusion
of Newly Arrived Migrant Children**

Prior Assessment Tool:
"Welcome to your new class"
For newly arrived student (age 12+)

KMOP

FEINAMC

**Foster Educational Inclusion
of Newly Arrived Migrant Children**

Authors: Panagiota Kokoliou

Design: Helen Vrahimis

Year of production: 2022

The content of the Tool was based on the content of the Circle's Project

Partners

InteRed
por una educación transformadora

cesie
the world is only one creature

CARDET

KMOP

SÜDWIND

Contents

Entry Questionnaire:

Date _____

School _____

Class _____

Name and surname of the student _____

Place / country and date of birth _____

Schools attended before now / levels / n. of years _____

Self-Reflection Questions:

Try to answer these questions with as much detail as you can. There is no right or wrong answer.

1. How was your life in your country?

2. When did the need to leave your country to arise?

3. With whom did you travel?

4. Did you stay in another country before coming here?

5. Would you like to share some of your experiences from the trip here?

6. How do you spend your free time?

7. Would you like to return (to the country of origin)?

8. In your own words, how would you describe what you are experiencing?

9. What is your opinion about this situation?

10. Are there any thoughts you would like to share with me?

11. What would you like to happen in the future?

Communication and Cultural Awareness:

Your teacher will ask you to verbally answer the questions below. Try to be as detailed as you can.

How I feel about:

- My life today.
- Being raised in my family of origin:
- All the good things that have happened to me:
- My future:
- My decision to participate in this training process:
- My current personal issues:
- Learning to deal with my problems:
- Listening to other people's deepest concerns and feelings:
- Showing love to those closest to me:

Paraphrase and summarize the statement below in your native language:

"Ahment likes to play football in his free time. He invited his new classmates to a game on Wednesday afternoon after school. They enjoyed their time together and promised to do it again in the future ."

Mathematics

Least common multiple and highest common factor:

LCM:	6	6	12	18	24	(30)	36	42	48	54	60
	15	15	(30)	45	60	75	90	95			

	10	10	20	30	40	(50)	60	70	80	
	12	12	(24)	36	48	60	72	84	96	109

	5	5	10	15	20	(25)	30	35	40	45	50
	3	3	(6)	9	12	15	18	21	24	27	30

HCM:

Example:

16 and 24 ▯ 8

      Factors of 16: 1, 16, 2, 8, 4   and Factors of 24: 1, 24, 2, 12, 8, 6, 4, 3

28 and 70:

18 and 30:

Solve each equation for *x*

$6x^2 + 11x - 35 = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad a = 6 \quad b = 11 \quad c = -35$$

$$x = \frac{-11 \pm \sqrt{11^2 - 4 \cdot 6 \cdot (-35)}}{2 \cdot 6} = \frac{-11 \pm \sqrt{11^2 - 4 \cdot 6 \cdot (-35)}}{2 \cdot 6} = \frac{-11 \pm \sqrt{121 + 840}}{2 \cdot 6}$$

$$= \frac{-11 \pm \sqrt{961}}{2 \cdot 6} = \frac{-11 + 31}{2 \cdot 6} = \frac{20}{2 \cdot 6} = \frac{2 \cdot 2 \cdot 5}{2 \cdot 2 \cdot 3} = \frac{5}{3}$$

$2x^2 - 4x - 2 = 0$

$2x^2 - 64 = 0$

$2x^2 + 8x = 0$

What is the *average* age of Maria and her cousins?

| 9 Years | 7 Years | 5 Years | 10 Years | | 5 Years | 7 Years | 6 Years |

Arithmetic mean $= \dfrac{9+7+5+10+5+7+6}{7} = \dfrac{49}{7} = 7$

What is the average number of heights?

Anna = 147, Christos= 136, Danae= 150, Andreas= 132, Maria= 140, Panagiotis= 145

In a medical examination of 30 children, one of the data that has been taken has been the weight, in kilograms, of each one, the results obtained are reflected in the following table:

Interval	Class mark	Absolute frequency
[20, 24)	22	3
[24,28)	26	6
[28,32)	30	10
[32,36)	34	8
[36,40)	38	3
Total		30

Please make a bar chart and the corresponding sector diagram:

The following bar chart represents the number of students, by hair colour, of John's class. Complete the table with the absolute frequencies corresponding to each colour and answer the questions that arise:
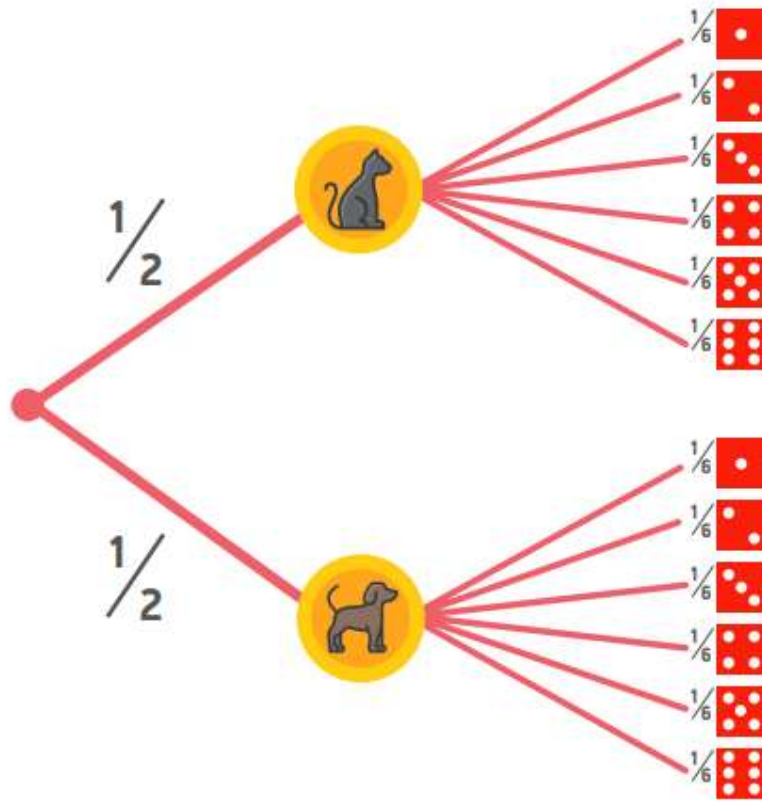

Hair colour	Frequency
Blond	
Ginger	
Dark	
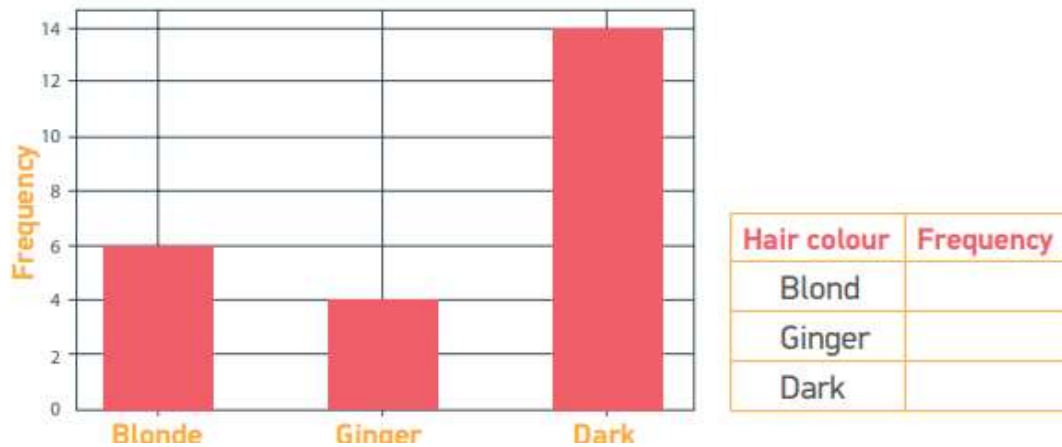
What type of hair is the predominant? _____

How many students are ginger? _____
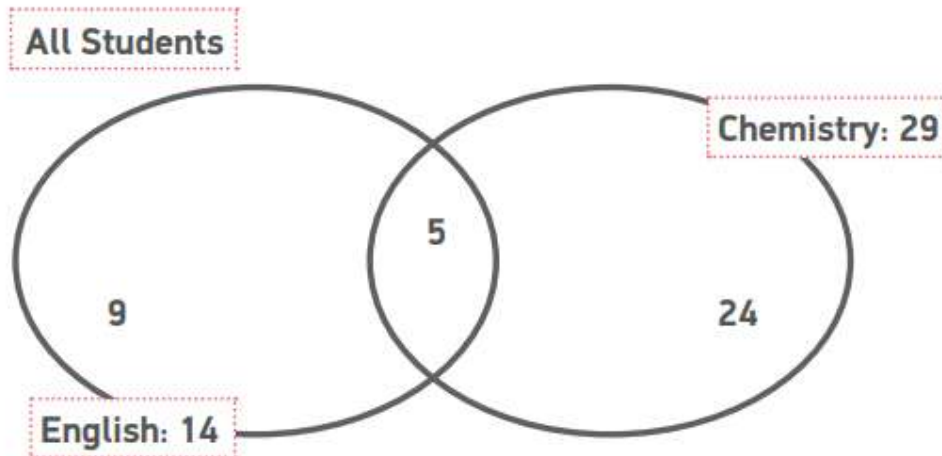
How many students are in total? _____

Tree Diagram

A coin has a cat and a dog. The coin is thrown twice, calculate:

a) Probability of obtaining 2 cats.

b) Probability of obtaining only 1 cat

Venn Diagram

40 students: 14 are taking English and 29 are taking Chemistry. If 5 students are in both classes, how many students are in neither class?

All Students

Chemistry: 29

5

9

24

English: 14

40 - 9 - 5 - 24 = 2 students are in neither class

a) How many are in either class?

b) What is the probability that a randomly-chosen student from this group is only taking English?
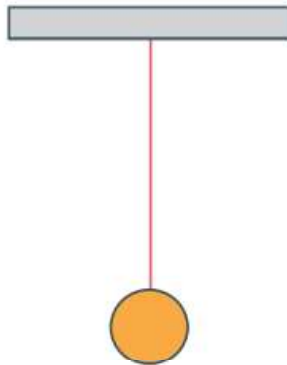
Physics:

Which is the average speed of the car?

Total distance = 120 km

Time= 3 hours

Average speed= _____ km/h
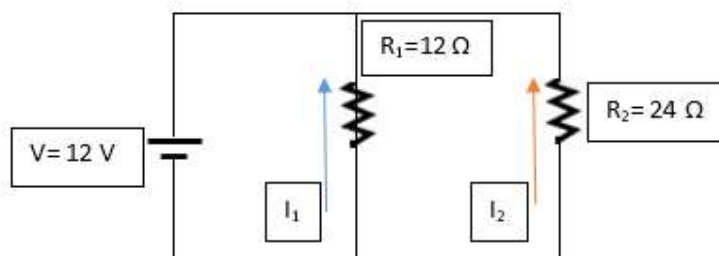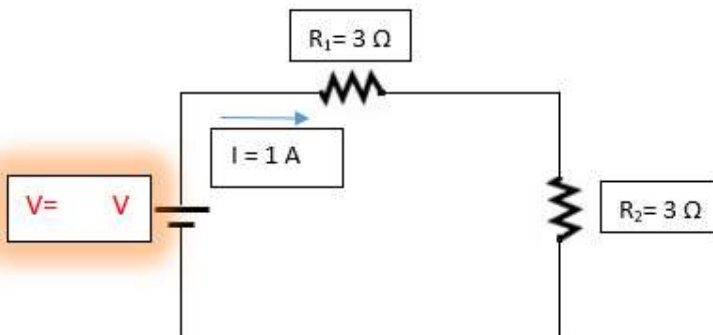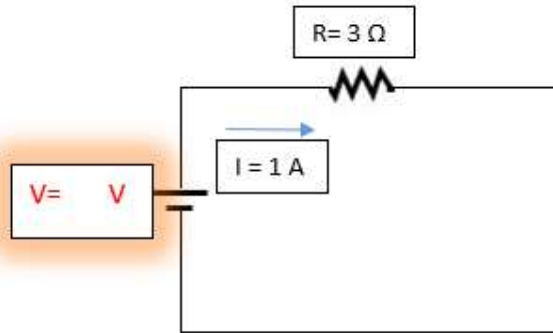
Draw the forces using arrows

a)
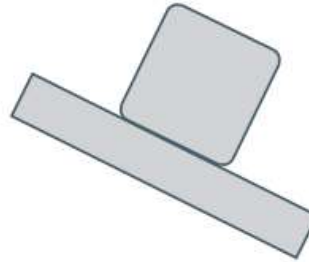
b)
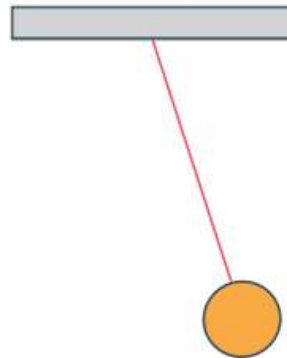
Electricity - Ohm Law and Series / Parallel circuits

Complete the missing items.

V= Voltage R=Resistance I= Current / V= Volts Ω= Ohms A= Amperes

R= 3 Ω

I = 1 A

V=   V

R_1= 3 Ω

I = 1 A

V=   V

R_2= 3 Ω

R_1=12 Ω

R_2= 24 Ω

V= 12 V

I_1

I_2

R_{total}=   Ω

I_{total}=   A

I_1=   A

I_2=   A

Geography:

Name the seven continents below:

· Europe, Asia, Antarctica, Australia, South America, Africa, Oceania, and North America

ICT

1) Microsoft Word and Text Editing Follow the steps in order to complete the exercise

i) Open the computer

ii) Open Microsoft Word

iii) Create a new document

iv) Set the margins of the document to 4 cm on both sides

v) Type in the following text applying all the modifications

vi) On Desktop with File name: **HakunaMatata_Your Name**

· **Font**: Times New Roman

· **Size**: 11 or 12

· **Center your content on the page**:

Hakuna Matata! What a wonderful phrase! Hakuna Matata! Ain't no passing craze It means no worries for the rest of the days. It's our problem-free philosophy Hakuna Matata!

See below the example:

## 2) Excel, using cell references and creating a pie chart. Follow the steps in order to complete the exercise

 i) Open **Microsoft Excel**

ii) Create a new book

 iii) Insert the following data

iv) Calculate the total number of capes using cell references

v) Create a pie chart using the given data **Capes Spiderman Batman Superman**

vi) On Desktop with **File name**: Superhero_Your Name

3) Using the Internet and Google Maps

i) Find your country in **Google Maps** and take a **screenshot of your hometown**

ii) Save the screenshot on the Desktop with **file name:** Your Hometown_Your Name
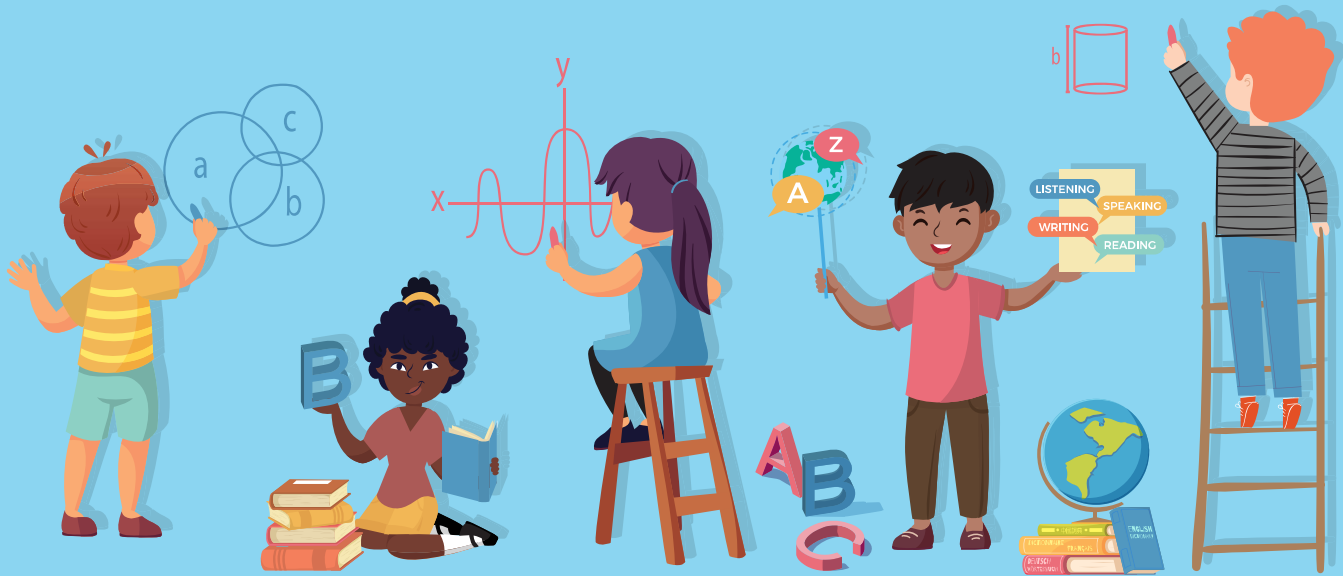
References:

INTEGRA partnership. 2019. Assessment Toolkit – Offline Assessment. INTEGRA: Multidisciplinary Mentorship program to support the entrepreneurship of children in care and young care-leavers, Rights, Equality and Citizenship Work Programme of the European Commission, Reference Number: REC-RCHI-PROF-AG-2017/ 785703.
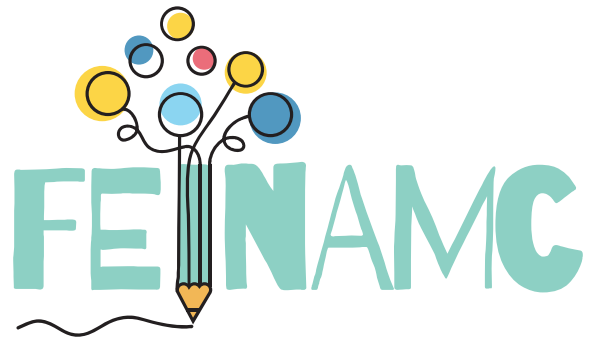
FEINAMC

**Foster Educational Inclusion
of Newly Arrived Migrant Children**

www.feinamc.eu