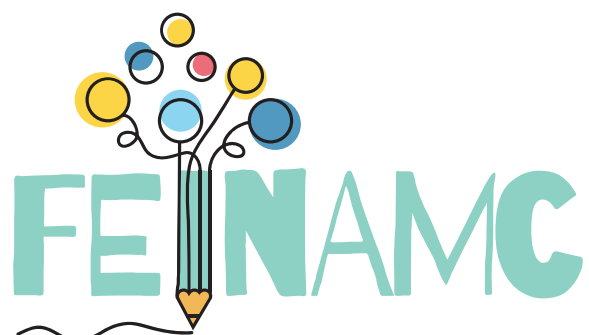


Foster Educational Inclusion
of Newly Arrived Migrant Children

**Prior Assessment Tool:
"Discovering Journey"
For newly arrived student (age 12+)**



Foster Educational Inclusion of Newly Arrived Migrant Children

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Partners



cesie
the world is only one creature



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Try to answer these questions with as much detail as you can. There is no right or wrong answer. 3

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Your teacher will ask you to verbally answer the questions below. Try to be as detailed as you can. 3

Paraphrase and summarize the statement below in your native language: 4

Physics 5

Which is the average speed of the car? 5

Entry Questionnaire:

Date _____

School _____

Class _____

Name and surname of the student _____

Place / country and date of birth _____

Schools attended before now / levels / n. of years _____

Self-Reflection Questions:

Try to answer these questions with as much detail as you can. There is no right or wrong answer.

- How do you know you are good at something?
- Do you know what are you good at?
- What topics/subjects are challenging for you and why?

Communication and Cultural Awareness:

Your teacher will ask you to verbally answer the questions below. Try to be as detailed as you can.

How I feel about:

- My life today.
- Being raised in my family of origin:
- All the good things that have happened to me:
- My future:
- My decision to participate in this training process:
- My current personal issues:
- Learning to deal with my problems:
- Listening to other people's deepest concerns and feelings:
- Showing love to those closest to me:

Paraphrase and summarize the statement below in your native language:

“Emma has managed to pass the Greek language exam and she invited Lina to celebrate. She did not invite you but you found out from Lina. This has hurt your feelings as you were the one that supported her during her Greek language learning process.”



Mathematics

Least common multiple and highest common factor:

LCM:

6	6	12	18	24	30	36	42	48	54	60
15	15	30	45	60	75	90	95			

10	10	20	30	40	50	60	70	80		
12	12	24	36	48	60	72	84	96	109	

5	5	10	15	20	25	30	35	40	45	50
3	3	6	9	12	15	18	21	24	27	30

HCM:

Example:

16 and 24 = 8

Factors of 16: 1, 16, 2, 8, 4 and Factors of 24: 1, 24, 2, 12, 8, 6, 4, 3

28 and 70:

18 and 30:

Solve each equation for x

$$6x^2 + 11x - 35 = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad a = 6 \quad b = 11 \quad c = -35$$

$$x = \frac{-11 \pm \sqrt{11^2 - 4 \cdot 6 \cdot (-35)}}{2 \cdot 6} = \frac{-11 \pm \sqrt{11^2 - 4 \cdot 6 \cdot (-35)}}{2 \cdot 6} = \frac{-11 \pm \sqrt{121 + 840}}{2 \cdot 6}$$

$$= \frac{-11 \pm \sqrt{961}}{2 \cdot 6} = \frac{-11 + 31}{2 \cdot 6} = \frac{20}{2 \cdot 6} = \frac{2 \cdot 2 \cdot 5}{2 \cdot 2 \cdot 3} = \frac{5}{3}$$

$$2x^2 - 4x - 2 = 0$$

$$2x^2 - 64 = 0$$

$$2x^2 + 8x = 0$$

What is the *average* age of Maria and her cousins?



$$\text{Arithmetic mean} = \frac{9+7+5+10+5+7+6}{7} = \frac{49}{7} = 7$$

What is the average number of heights?

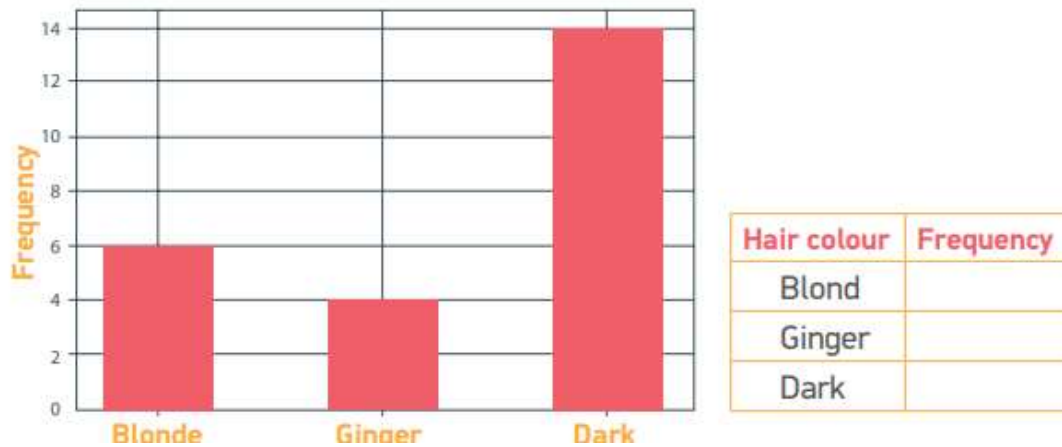
Anna = 147, Christos= 136, Danae= 150, Andreas= 132, Maria= 140, Panagiotis= 145

In a medical examination of 30 children, one of the data that has been taken has been the weight, in kilograms, of each one, the results obtained are reflected in the following table:

Interval	Class mark	Absolute frequency
[20, 24]	22	3
[24,28]	26	6
[28,32]	30	10
[32,36]	34	8
[36,40]	38	3
Total		30

Please make a bar chart and the corresponding sector diagram:

The following bar chart represents the number of students, by hair colour, of John's class. Complete the table with the absolute frequencies corresponding to each colour and answer the questions that arise:

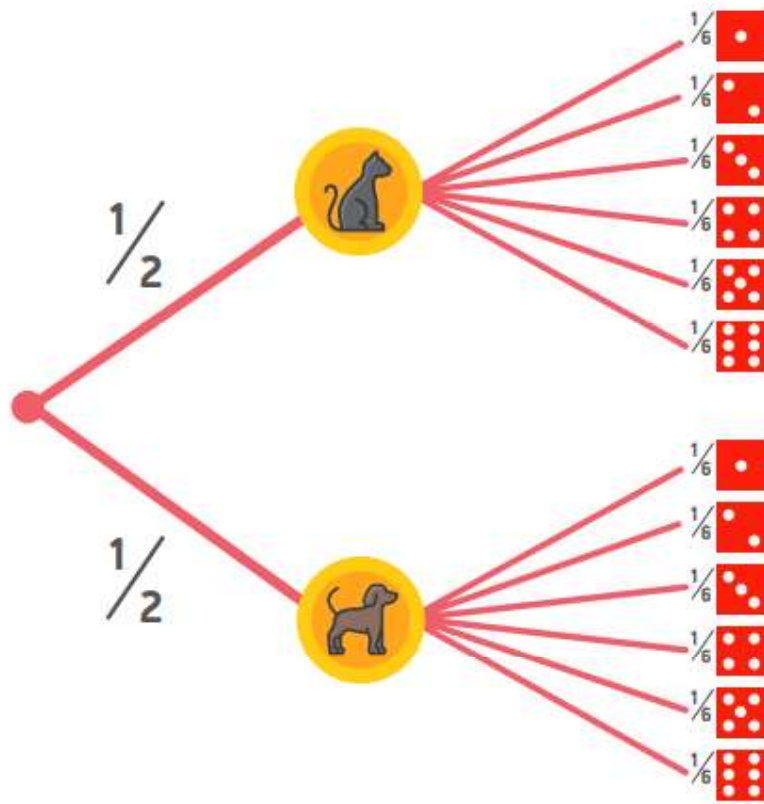


What type of hair is the predominant? _____

How many students are ginger? _____

How many students are in total? _____

Tree Diagram



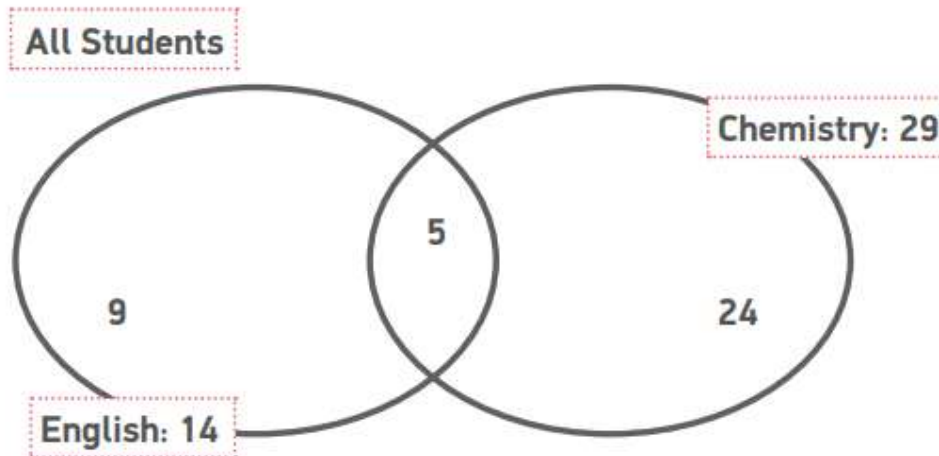
A coin has a cat and a dog. The coin is thrown twice, calculate:

a) Probability of obtaining 2 cats.

b) Probability of obtaining only 1 cat

Venn Diagram

40 students: 14 are taking English and 29 are taking Chemistry. If 5 students are in both classes, how many students are in neither class?



$$40 - 9 - 5 - 24 = 2 \text{ students are in neither class}$$

- How many are in either class?
- What is the probability that a randomly-chosen student from this group is only taking English?

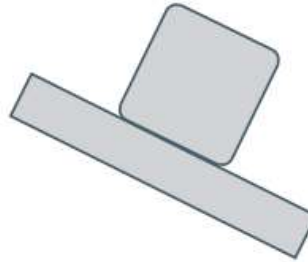
Physics:

Which is the average speed of the car?

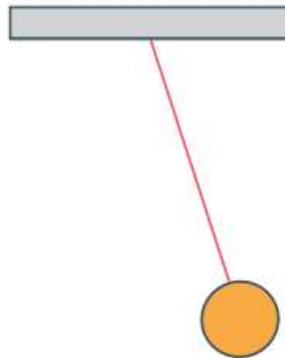
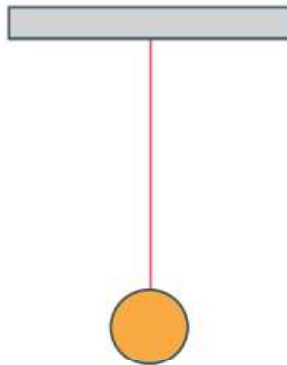


Draw the forces using arrows

a)



b)



Geography:

Name the seven continents below:

- Europe, Asia, Antarctica, Australia, South America, Africa, Oceania, and North America



ICT

1) Microsoft Word and Text Editing Follow the steps in order to complete the exercise

- i) Open the computer
- ii) Open Microsoft Word
- iii) Create a new document
- iv) Set the margins of the document to 4 cm on both sides
- v) Type in the following text applying all the modifications
- vi) On Desktop with File name: **HakunaMatata_Your Name**

- **Font:** Calibri (Body)
- **Size:** 11 or 12
- **Center your content on the page:**

Hakuna Matata! What a wonderful phrase! Hakuna Matata! Ain't no passing craze It means no worries for the rest of the days. It's our problem-free philosophy Hakuna Matata!

See below the example:

Hakuna Matata!

What a wonderful phrase!

Hakuna Matata!

Ain't no passing craze

It means no worries

For the rest of the days

It's our problem-free philosophy

Hakuna Matata!



2) Excel, using cell references and creating a pie chart. Follow the steps in order to complete the exercise

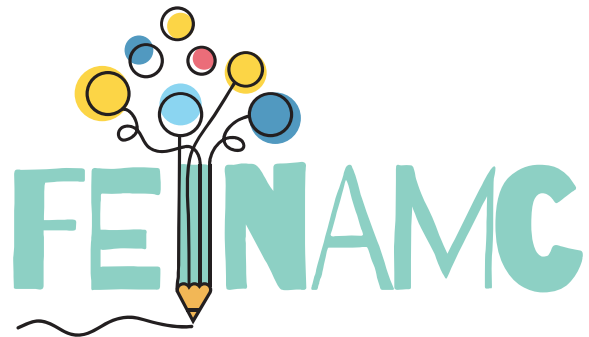
- i) Open **Microsoft Excel**
- ii) Create a new book
- iii) Insert the following data
- iv) Calculate the total number of capes using cell references
- v) Create a pie chart using the given data **Capes Spiderman Batman Superman**
- vi) On Desktop with **File name:** Superhero_Your Name

3) Using the Internet and Google Maps

- i) Find your country in **Google Maps** and take a **screenshot of your hometown**
- ii) Save the screenshot on the Desktop with **file name:** Your Hometown_Your Name

References:

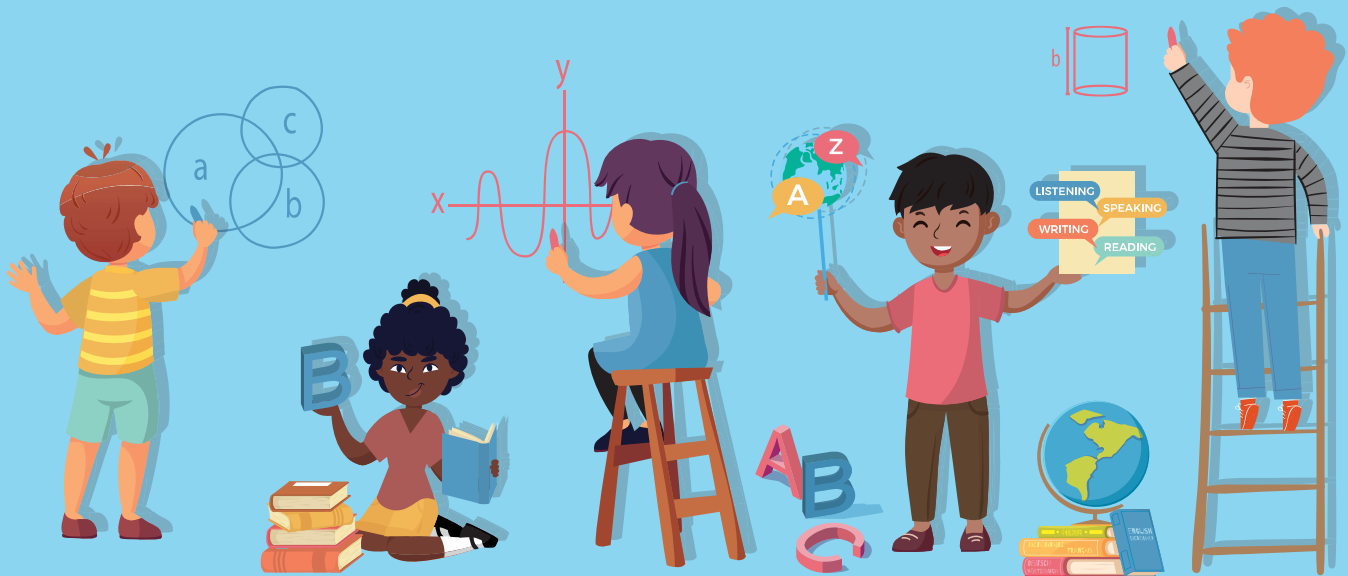
INTEGRA partnership. 2019. Assessment Toolkit – Offline Assessment. INTEGRA: Multidisciplinary Mentorship program to support the entrepreneurship of children in care and young care-leavers, Rights, Equality and Citizenship Work Programme of the European Commission, Reference Number: REC-RCHI-PROF-AG-2017/ 785703.



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